

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

German

Paper 2: Speaking in German

Task 1: Role play

Instructions to the teacher

Higher tier

Assessment material for April / May 2018

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1GN0/2H

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
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STIMULUS HR1

Topic: Daily life

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einem Kleidungsgeschäft in Deutschland und sprechen mit einem Verkäufer/einer Verkäuferin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to describe the item s/he is looking for.
2	<i>Wie finden Sie unser Geschäft?</i> Allow the candidate to say what s/he thinks of the shop.
3	<i>!</i> <i>Was haben Sie schon in Deutschland gemacht?</i> Allow the candidate to say what s/he has already done in Germany. <i>Schön.</i>
4	<i>?</i> Allow the candidate to ask when the shop opening hours are. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about trying the item on. <i>Give an appropriate brief response.</i>

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STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in einer Touristeninformation in Österreich. Sie sprechen mit dem Manager/der Managerin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to say s/he wants information about activities.
2	<i>Wie finden Sie Wandern?</i> Allow the candidate to give his/her opinion about hiking.
3	<i>!</i> <i>Was haben Sie schon in Österreich gemacht?</i> Allow the candidate to say what s/he has already done in Austria. <i>Schön.</i>
4	<i>?</i> Allow the candidate to ask about skiing. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about a restaurant recommendation. <i>Give an appropriate brief response.</i>

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STIMULUS HR3

Topic: School activities

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Bei einem Schulaustausch sprichst du mit deinem deutschen Freund/deiner deutschen Freundin über Pläne für heute Abend.

1	<i>Was möchtest du heute Abend machen?</i> Allow the candidate to say something about the school concert.
2	<i>Welche Musik hörst du am liebsten?</i> Allow the candidate to give his/her opinion about music.
3	<i>!</i> <i>Was hast du heute in der Schule gemacht?</i> Allow the candidate to say what s/he did at school today. <i>Toll.</i>
4	<i>?</i> Allow the candidate to ask when the concert starts. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask what you are going to do after the concert. <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *du*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Bei einem Schulaustausch sprichst du mit deinem deutschen Freund/deiner deutschen Freundin über Familie und Freunde.

1	<i>Wie findest du deine Familie?</i> Allow the candidate to say how s/he gets on with his/her family.
2	<i>Welche Berufe gibt es in deiner Familie?</i> Allow the candidate to say what jobs there are in the family.
3	<i>!</i> <i>Was hat deine Familie letztes Wochenende gemacht?</i> Allow the candidate to say what his/her family did at the weekend. <i>Toll.</i>
4	<i>?</i> Allow the candidate to ask whether you prefer to go on holiday with family or friends. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask what plans you have this evening. <i>Give an appropriate brief response.</i>

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STIMULUS HR5

Topic: Using languages beyond the classroom

Instructions to teacher:

- Address the candidate as *du*.
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Begin the role play with the following introduction:

In den Sommerferien in Österreich sprichst du mit einem jungen Österreicher/einer jungen Österreicherin.

1	Warum bist du hier in Österreich? Allow the candidate to say why s/he is in Austria.
2	Wie findest du Deutsch? Allow the candidate to give his/her opinion about German.
3	! Wie hast du Deutsch gelernt? Allow the candidate to say how s/he learnt German. Toll.
4	? Allow the candidate to ask about foreign languages. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask about your contact details. <i>Give an appropriate brief response.</i>

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STIMULUS HR6

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*.
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Begin the role play with the following introduction:

Sie sind in Deutschland in einem Fundbüro. Sie sprechen mit dem Manager/der Managerin.

1	<i>Kann ich Ihnen helfen?</i> Allow the candidate to say what s/he has lost.
2	<i>Können Sie das beschreiben?</i> Allow the candidate to describe the item.
3	<i>!</i> <i>Was haben Sie heute Morgen gemacht?</i> Allow the candidate to say what s/he did this morning. <i>Danke</i>
4	<i>?</i> Allow the candidate to ask when s/he should return. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about opening times of the lost property office. <i>Give an appropriate brief response.</i>

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STIMULUS HR7

Topic: What school is like

Instructions to teacher:

- Address the candidate as *Sie*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sie sind in Deutschland in der Schule und sprechen mit einem Lehrer/einer Lehrerin.

1	<i>Wie finden Sie die Schulregeln an Ihrer Schule?</i> Allow the candidate to give his/her opinion about school rules at his/her school.
2	<i>Was machen Sie in der Mittagspause?</i> Allow the candidate to say what s/he does at lunchtime.
3	<i>!</i> <i>Was haben Sie schon in Deutschland gemacht?</i> Allow the candidate to say what s/he has already done in Germany. <i>Schön.</i>
4	<i>?</i> Allow the candidate to ask about chewing gum. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask what you think about school uniform. <i>Give an appropriate brief response.</i>

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STIMULUS HR8

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *du*.
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Begin the role play with the following introduction:

Du gehst mit deinem deutschen Freund/deiner deutschen Freundin auf eine Party.

1	<i>Wo findet die Party statt?</i> Allow the candidate to say where the party is taking place.
2	<i>Was für Musik magst du auf Partys?</i> Allow the candidate to say what sort of music s/he likes at parties.
3	<i>!</i> <i>Wie hast du letztes Jahr deinen Geburtstag gefeiert?</i> Allow the candidate to say how s/he celebrated his/her birthday last year. <i>Schön.</i>
4	<i>?</i> Allow the candidate to ask how you get to the party. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask when the party finishes. <i>Give an appropriate brief response.</i>

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STIMULUS HR9

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Sie*.
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Begin the role play with the following introduction:

Sie sind in einem Touristenbüro in der Schweiz. Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin über Ausflüge.

1	Wie kann ich Ihnen helfen? Allow the candidate to say that s/he would like information about excursions.
2	Wie finden Sie die Schweiz? Allow the candidate to say what s/he thinks of Switzerland.
3	! Was haben Sie schon in der Schweiz gemacht? Allow the candidate to say what s/he has already done in Switzerland. Schön.
4	? Allow the candidate to ask the price of excursions. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask about reservations. <i>Give an appropriate brief response.</i>

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STIMULUS HR10

Topic: Work

Instructions to teacher:

- Address the candidate as *Sie*.
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Begin the role play with the following introduction:

Sie sprechen mit dem Mitarbeiter/der Mitarbeiterin einer deutschen Firma über freiwillige Arbeit.

1	<i>Warum möchten Sie freiwillige Arbeit machen?</i> Allow the candidate to say why s/he would like voluntary work.
2	<i>Was für Arbeit suchen Sie genau?</i> Allow the candidate to say what type of work s/he is looking for.
3	<i>!</i> <i>Welche Arbeit haben Sie schon gemacht?</i> Allow the candidate to say what type of work s/he has already done. <i>Interessant.</i>
4	<i>?</i> Allow the candidate to ask when s/he can start work. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask about accommodation with the voluntary work. <i>Give an appropriate brief response.</i>